



Conference Draft Programme

"Role of Higher Education in Forging Sustainable Livelihoods"

10 September 2019: Pre-Conference Activities

	Conference Desk	Room 1
15h00-17h00	Registration	Board Meeting
17h30-19h00		Contact Persons Meeting

11 September 2019: Day 1

	Main Conference Room		
08h00	Registration		
09h00	National Anthem		
09h05-09h15	Introduction		
09h15-09h30	Welcoming Remarks		
09h30-10h15	Keynote Speech: HE Dr. Mokgweetsi Masisi		
10h15-10h40	Vote of Thanks		
10h40-11h00	Health Break		
	Main Conference Room	Room 1	Room 2
11h00-13h00	<p style="text-align: center;">PRIVATE SECTOR & SDGS IMPLEMENTATION</p> <p style="text-align: center;">Chair: Professor Bjarke Paarup; Aarhus University, Denmark</p>	<p style="text-align: center;">GRADUATE EMPLOYABILITY & IMPACT ON SUSTAINABLE DEVELOPMENT</p> <p style="text-align: center;">Chair: Cecilia Christersson; Malmö University, Sweden</p>	<p style="text-align: center;">HEALTHIER POPULATION & LABOUR PRODUCTIVITY IN COMPETITIVE GLOBAL MARKET</p> <p style="text-align: center;">Chair: Kaisa Karki; Tampere University, Finland</p>
	Partnerships 2030: Leveraging the private sector to catalyse skills development in the TVET sector – lessons from Namibia: Alinah Segobye, Lance Hauuanga, Martha Namutuwa.	Graduate employability and impact on sustainable development. Considering higher education pedagogy for sustainable livelihoods: Nonof C. Losike – Sedimo.	The Economics of Foreign Capital Flows, Broad-Based Black Economic Empowerment laws and Labour Efficiency in South Africa: Nixon S. Chekenya.

11h00-13h00	Ownership of the post-2015 development agenda: the case of Senegal: Gudrun H. Johannsdottir.	Internationalisation of Teacher Education through Multicultural Practicum Groups: Nina Thelander.	A Time-Geographical Approach to Analyse Integration Patterns among Migrants: Per Assmo, Thomas Winman.
	Education for a sustainable democracy? - Contemporary changes in Tanzanian Civics Education: Anders Daniel Faksvåg Hauge.	Re-Conceptualising Graduate Employability and the "Skills" Question: Sakhile Phiri, Jonathan Makuwira.	Factfulness: the stress-reducing habit of only carrying opinions for which you have strong supporting facts' The case of sexual reproductive health and rights: fighting myths to improve healthcare and education": Luce Mosselmans.
	Adapting to climate change - KALARIVA (the Kalahari Rift Valley TFCA): J.S. Perkins.	Employability and mobility after PhD graduation: Rebecca Andersson, Peter Sundin.	Higher education and the HIV/AIDS pandemic in Lesotho: Ntsoaki Mapetla.
	Tourism sharing economy as a vehicle to create sustainable cities and communities in developing countries: Ngoni C. Shereni.	Perceived challenges to talent management in the higher education sector: a study at a selected university of technology, Western Cape, South Africa: Rhodrick N. Musakuro, Frances De Klerk.	Healthier population and labor productivity in competitive global market: Nahom K. Tekle.
	Strategic internationalization of higher education at national and international level: Pär Svensson et al.	Students' competence acquisition for sustainable development in technical and vocational training institutions in Zambia: Innocent M. Mulenga.	Zimbabwe urban environment aesthetics and dexterity depreciation, a challenge for sustainable urban dwelling: A case study of Nkulumane high density suburb in Bulawayo: Lincolyn Moyo.
	Private sector as a financial roll player in the implementation of SDGs: Epie B. Munge.	How to assess the impact of higher education and research in social sciences in Africa: Liisa R. K. Laaks.	Disasters, diseases and dependencies seen through the lens of positive deviance: Victoria W. Thoresen.

11h00-13h00		Graduate employability as a key driver in African higher education; discourse analysis: Othusitse Paul Dipitso.	Investigating health systems for neurological conditions in South Africa and Sweden: gathering the evidence to enhance healthy aging with disease: Conran Joseph.
13h00-14h00	Lunch Break		
14h00-16h00	SUSTAINABLE LIVELIHOODS IN URBAN & RURAL ECONOMY & NATURAL RESOURCES	GENDER EQUITY & EMPOWERMENT OF WOMEN & GIRLS FOR SUSTAINABLE LIVELIHOOD	POVERTY ERADICATION AGENDA IN HIGHER EDUCATION & RESEARCH INSTITUTIONS
	Chair: Juha Teperi ; Tampere University, Finland	Chair: Elin Kvaale ; Western Norway Univ. of App. Sc., Norway	Chair: Felix Moyo ; National Univ. of Sc. & Tech., Zimbabwe
	Engaging Academic Institutions in Enhancing Sustainable Livelihoods among People on the "Margins" in Malawi: Jonathan Makuwira.	School leadership accountability for the girl child's future sustainable livelihood: A Case Study of Boteti Sub-District in Botswana: Nkobi O. Pansiri.	Poverty eradication agenda in higher education: the case of Zimbabwe: Salachi Naidoo.
	Environmental change, wildlife-based tourism and sustainability in Chobe National Park, Botswana: Maduo O. Dikobe.	The Coverage of Namibian Rural Women in Development Journalism: a Necessity for Namibia's Development Agenda: Emily Brown.	Digital Health: Creating Synergy: Jill Fortuin.
	Community Participation in Tourism: Interrogating Disparities of Community involvement in the Tourism Sector in Botswana: Nelson K. Sello, Joseph Mbaiwa.	An Innovative Model for College Financing: Bailing out the Needy: Lucy Msungeni.	Technology transfer and local sustainable solutions: Arne J. Melting, Kari Ludvigsen.
Rural Livelihoods, natural resources and coping strategies in crisis ridden Zimbabwe: Stephen Mago.	Gender equality in higher education? Perceptions of female forestry students in Mozambique: Pekka K. Virtanen, Ana P. Monteiro, Silvia M. Siteo.	Learning through co-producing: Magnus Johansson, Zarina Patel.	

14h00-16h00	Sustainability of food systems in rural southern Africa. The case of Gutu district in Zimbabwe: Lazarus Chapungu.	Transformation and Malformation of Gender : The Case of University of Malawi: Joseph A. Mlenga.	Living well in a world worth living in: Studies of supervision of practical training in Norway and South Africa: Siv Y. Borgen, Herner Sæverot.
	Climate change and Do it Yourself (DIY) urbanism in Luanda and Maputo: new urban strategies?: Cristina U. Rodrigues.	The Rise of Gender Inequality at South African Universities: Rene W. Albertus.	Dumping the fields and rushing for gold? Small scale mining and smallholder agriculture in rural Zimbabwe: Douglas Nyathi.
		Investigating gender imbalance regarding the position of head of department-infant in primary schools of Botswana: the case of two districts: T. Seetso, Kefilwe J. P. Batsalelwang, Philip Bulawa.	Transformative discourses of Norwegian teacher students in South African schools: An intercultural competence development: Ncamisile P. Mthiyane, Ane Bergersen, Arne J. Melting.
		Women Leadership and Democratic Decentralization: Strengthening Burkinabe women's public participation in municipal arenas: Sten Hagberg.	
		Factors associated with adolescent school girl's pregnancy in Kumbo East Health District North West region Cameroon: Samuel N. Cumber.	
		Economic justice in the distribution of environmental resources: Karl Marx justice in environmental discourse in South Africa: Dominic D. Lele.	
16h00-16h30	Health Break		

16h30-17h30	Urban foraging in South Africa: Insights on People, Perception and Practice: Hesekia Garekae, Charlie Shackleton.	SPECIAL INTEREST GROUP (1) <i>"Knowledge, Academic Freedom and Sustainable Development Goals"</i> Chair: Professor Tor Halvorsen.	Re-positioning heritage studies in the poverty eradication agenda in higher education in Zimbabwe: Henry Chiwaura, Salachi Naidoo.
	Urban agriculture and social capital in the Cape Flats, Mitchells Plain: Tinashe P. Kanosvamaha.		Repositioning higher education for conceptualising and alleviating mass poverty: Nduduzo Phuthi.
	Assessing the economic potential for cultural heritage tourism in two rural communities in Central Botswana: N. Moswete, G. Mmopelwa, I. Mulalu, K. Mulale, R. Sebego.		Freire's concepts and theories as a strategy to reduce poverty: Getahun Y. Abraham, Ane Bergersen.
	Unsustainable Sustainability: Women Empowerment or Pseudo Empowerment? Nelson K. Sello.		There is a demand for inclusive education" - teacher education between inclusive and special needs education in Tanzania: Vibeke Vågenes, Kari Ludvigsen.
	Blending practice and theory in human settlement education: academic reflections: Thomas Stewart, Thulisile Mphambukeli.		
18h00-19h30	Meet & Greet Reception		

12 September 2019: Day 2

Main Conference Room			
08h30	<p>Keynote Speech: Prof Henk de Jager, CUT, South Africa. <i>"Role of Universities of Technologies in the SADC/Africa in addressing the local, regional and global challenges."</i> Chair: Prof Gro Anita Fonnes Flaten; Western Norway Univ. of App. Sc., Norway.</p>		
	<p>REVITALISING GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT & LIVELIHOOD</p> <p>Chair: Professor Orlando Quilambo; Eduardo Mondlane University, Mozambique</p>	<p>SUSTAINABLE LIVELIHOODS IN URBAN AND RURAL ECONOMY & NATURAL RESOURCES</p> <p>Chair: Professor Ben Bolaane, University of Botswana</p>	<p>GENDER EQUITY & EMPOWERMENT OF WOMEN & GIRLS FOR SUSTAINABLE LIVELIHOOD</p> <p>Chair: Professor G. Tsayang; Faculty of Education, University of Botswana</p>
09h30 - 10h00	<p>Democratization, citizenship and participation: do we share the understanding of these key concepts in a sustainable partnership?: Tove Leming, Annfrid Steele.</p>	<p style="text-align: center;">SPECIAL INTEREST GROUP (3)</p> <p style="text-align: center;"><i>"South-North partnerships for sustainable tourism research, education and management"</i></p> <p style="text-align: center;">Chairs: Professor Berendien Lubbe & Professor Jarkko Saarinen</p>	
	<p>Multilingualism, multiculturalism and the language of power: Brynjulv Grønvik, Eileen Scheckle, Annfrid Steele.</p>		
10h00 - 10h30	Health Break		
	Main Conference Room	Room 1	Room 2
10h30-13h00	<p>Sustainable entrepreneurship education through social innovations, digitalization and collaboration: Judit Johnstad Bragelien, Kari H. Voldsund.</p>	<p>Civic Education in Zambia: A Precursor in Forging Sustainable Livelihoods in the Community: Gistered Muleya.</p>	<p>Gender equity, empowerment of women & girls for sustainable livelihood: Moalosi WTS, Jamil Ahmad.</p>

10h30-13h00	International Collaboration between South Africa and Sweden for a Sustainable Development: Pearl Mulkerrins.	Promoting sustainable livelihoods through rural training centers: opportunities and challenges: Kenneth B. Dipholo.	Gender Equality, Women and Higher Education in Africa: The need for Intersectionality: Ngambouk V. Pemunta.
	Sustainable development through collaboration in education between the North and the South: A comparison of interprofessional educational activities: Anthea Rhoda, Sissel J. Brenna, Nina. Olsen, Jose Frantz, Mildrid J. Haugland.	Tourism-agriculture linkages as a pro-poor tourism strategy: debates and evidence from Zambia: Brenda M. Nsanzya.	An exploration of disability representation in university policies: Fadzayi M. Maruza.
	Namibian teachers' expectations and experiences in Finland: impact for professional development: Sari Havu-Nuutinen, Roseanna Avento.	Sustaining development and decimating livelihoods? unsettling the sustainable development discourse in Botswana: Chadzimula O. Molebatsi.	The efficacy of Zimbabwe's fast-track land reform programme in empowering persons with disabilities: Gabriel Musasa, Edmos Mtetwa.
	Internationalization for restorying: crossing contextual and disciplinary boundaries for best teaching practice: Olav C. Ruus, Eva M. Lindhardt, Janet Jarvis, Ncamisile Mthiyane.	The intersections of water, energy, food and livelihoods in rural households within the South African landscape: the case of Lanquedoc and Pniel, Western Cape Province: Thabisile Mjanyelwa.	A "good" Zambian teacher and the impact of cultural background from Zambian students point of view: Ane Bergersen, Fidelis Mumba, Nchomba Milimo, Gistered Muleya, Chiscencia Kamoto, Friday Matakala, Kaumba Samwangala.
		Integrating multimedia and spatial science to support the operationalisation of geotourism by rural communities: the case of BORAVAST communities, Botswana: Naomi N. Moswete, Mulalu Mulalu, Boikanyo Kgosietsile, Julius R Athlpheng.	The quality of mathematics teaching for low socio economic status learners in Zimbabwe: conformity or nonconformity to national expectations of equitability: Faith N. Tlou.

10h30-13h00			Gendered food insecurity in southwestern Zimbabwe: The vulnerability of primary school children from female-headed food insecure households in Matobo district: Joshua Ndiweni, Sadhana Manik.
			Mainstreaming gender in small, medium Enterprises (SMEs) in Namibia: Andrew Niikondo.
13h00 - 14h00	Lunch Break		
	Main Conference Room		
14h00 - 15h00	<p>Keynote Speech: Jan Petterson, Gothenburg University, Sweden. <i>"Challenges, opportunities and experiences working with Agenda 2030 and the global goals for sustainable development within universities and together with external partners ."</i> Chair: Stephanie Burton; University of Pretoria, South Africa.</p>		
15h00 - 16h30	Council Meeting		
	Main Conference Room	Room 1	Room 2
16h30 - 17h30	The role of Local Enterprise and Skills Development Programme in Reducing Youth Unemployment and Promoting Sustainable Livelihoods in the Central Region of Ghana: Kwesi Aloysius Agwani.	Benchmarking the south-north cooperation process while implementing external funding projects: Irinja Paakkanen.	Legal, policy and regulatory aspects of integrating electricity from renewable energy in sub-Saharan Africa. The case of Ghana, the Gambia and Nigeria: Nana A. Obeng-Darko.
	Sierra Leonean Teacher Educators doing Action Research - First Timers Experiences: Kati Keski-Mäenpää.	Joint challenges in implementing ICTs in South African and Norwegian teacher education: Espen Helgesen.	Circular economy as future potential for sustainable economy in regions: Juha Kaskinen.

16h30 - 17h30	Scale as a tool to overcome the paradoxes of sustainability. Operationalizing sustainability through scale: theoretical and empirical examples from south-north contexts in an attempt to overcome paradoxes of sustainability: Erlend Eidsvik et al.	Building bridges for learning within a Finnish-Namibian commissioned education programme: Roseanna Avento, Sari Havu-Nuutinen.	Teachers' knowledge on literacy instruction and Oshikwanyama language constructs: Taimi Nghikembua, Marja-Kristiina Lerkkanen, Mikko Aro, Ulla Richardson, Eija Raikkonen.
	Graduate employment for sustainable development: Ablelom A. Andemarim.	Educate the Educators: Teaching towards HESD in a Mutually Beneficial Framework of the STEP (SANORD Teacher Education Partners): Birgitta Nordén.	
19h00 - 22h00	Gala Dinner & Dance		

13 September 2019: Day 3

Main Conference Room			
08h15 - 09h00	<p style="text-align: center;">Keynote Speech: Juha Kaskinen, University of Turku, Finland. Chair: Professor Henk de Jager</p>		
09h00 - 10h00	<p style="text-align: center;">Panel Discussion: A Digital Sustainable Society for All – implications for the design of research and education. Chair: Karin Skill</p>		
10h00 - 10h30	<p style="text-align: center;">Health Break</p>		
	Main Conference Room	Room 1	Room 2
	<p style="text-align: center;">GRADUATE EMPLOYABILITY AND IMPACT ON SUSTAINABLE DEVELOPMENT</p> <p style="text-align: center;">Chair: TBC</p>	<p style="text-align: center;">REVITALISING GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT AND LIVELIHOOD</p> <p style="text-align: center;">Chair: Professor Yohana Mashalla, University of Botswana, Botswana</p>	<p style="text-align: center;">SUSTAINABLE LIVELIHOODS IN URBAN & RURAL ECONOMY & NATURAL RESOURCES</p> <p style="text-align: center;">Chair: Pia Krimark, University of Jyväskylä, Finland</p>
10h30 - 13h00	Challenges of achieving quality higher education in Zimbabwe, lessons from experience: George N. Shava.	Ethical guiding questions for research writing in political south/north collaborations: Annica Andersson, Kate le Roux.	Civic Education in Zambia: A Precursor in Forging Sustainable Livelihoods in the Community: Gistered Muleya.
	Investigating the role of higher education and its responsiveness to graduate employability: Andrew Niikondo, Alinah Segoby, Martha Namutuwa.	Practices around European colonial heritage: Jan Ifversen.	Labour Service Organisations (LSOs) role in contributing to household livelihoods: Aisha Lorgat et al.
	Embedding an awareness of sustainability and development in the university curriculum and preparing learners to be global citizens: Michelle Maree.	Challenges encountered within higher education in Sweden regarding students' and teachers' mobility from and to Africa, with a focus on educational sciences at Uppsala university: Véronique Simon.	Sustainable livelihoods in urban and rural economy and natural resources: education psychology perspective: Nonfo C. Losike – Sedimo.

10h30 - 13h00	ICT capacity building for South Africa's unemployed youth: The case of an ERP skills development program: Temitope O. Tokosi.	Planning from the south: do-it-yourself urbanism, climate adaptation and neoliberal governance in Lusaka and Detroit: Stephen D. Marr, Patience Mususa.	
13h00 - 14h00	Lunch Break		
	Main Conference Room	Room 1	Room 2
14h00 - 15h30	REVITALISING GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT & LIVELIHOOD Chair: Sarah Blichfeldt , University of Gothenburg, Sweden.	POVERTY ERADICATION AGENDA IN HIGHER EDUCATION AND RESEARCH INSTITUTIONS Chair: Eva Åkesson , Uppsala University, Sweden.	<p>SPECIAL INTEREST GROUP (3)</p> <p><i>"South-North partnerships for sustainable tourism research, education and management"</i></p> <p>Chairs: Professor Berendien Lubbe & Professor Jarkko Saarinen</p>
	South-south-north capacity building: what have we learned for sustainability?: Salla Atkins.	Bridging existing and new approaches for science, technology and innovation cooperation between Finland and Africa: Eva Kagiri-Kalanzi, Roseanna Avento.	
	Multilingual practices and language ideologies in South African and Norwegian early childhood education: Edit Bugge.	Institutionalizing the Efforts of Women Empowerment in Africa: The Past, the Present and the Future: Marwa Mamdouh-Salem.	
	Global partnership in literacy education – working with teachers and learners: Dennis Banda, Anne Marit Vesteraas Danbolt.	Higher Education Funding and Student Access: A Comparative Study of Public Universities in South Africa and Ghana, 2005-2015: Kwasi-Agyeman Fredua.	
	Neglected populations in the sustainable development agenda- the case for revitalizing global partnership for sexual minority rights: Cecilia Strand, Jakob Svensson.	Effects of the Learner- Teacher Digital Divide in Basic Education Classrooms: Lived experiences of teachers in Botswana: Molefhe Mogapi.	

14h00 - 15h30	Refugee background and higher education: a comparative study of experiences and strategies in Sweden and South Africa: Fredrik Sunnemark.	Teacher Employment and achieving Quality Education for Sustainable Development in the south: Insights from the transnational emigration trajectories of South African Teachers: Sadhana Manik.	<p style="text-align: center;">SPECIAL INTEREST GROUP (3)</p> <p style="text-align: center;"><i>"South-North partnerships for sustainable tourism research, education and management"</i></p> <p style="text-align: center;">Chairs: Professor Berendien Lubbe & Professor Jarkko Saarinen</p>
	Re-theorizing "north-south" knowledge flows: managing expertise for sustainability and Africa's development agenda: Stephen Marr.	Economic empowerment of women through microfinance: Case of the Internal Savings and Lending (ISL) groups in Masvingo Urban, Zimbabwe: Chrispen Maireva.	
		Constraints and potential for production of Morula tree (<i>Sclerocarya birrea</i>) based products: The Case of Kgetsi Ya Tsie Trust in the Central District, Botswana: Gagoitseope Mmopelwa, Naomi Moswete et al.	
		Research and education into a highly-productive and resource-effective food production system suitable for small and middle-income farmers: Increasing local and healthy food availability in Namibia. Alyssa J, Goddek S, Körner O.	
		Unsustainable Sustainability: Women Empowerment or Pseudo Empowerment?: Nelson Kgamanyane Sello.	
	Main Conference Room		
15h30 - 15h45	Official Announcement of the 2020 SANORD Conference		
15h35 - 16h30	Closing Remarks		
17h00	Bush Braai (Arrangements to follow)		